**![MCj03559450000[1]]()**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I should finish reading my book by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Finished report due: Thursday, December 17.**

Mystery Genre Book Report Rough Draft

**~~The final draft should be rewritten on lined paper or typed at home~~.**

**(Tahoma 14 pt, 1.5 line spacing)**

1. Find a mystery book that is interesting and is **at your reading level**.
2. Have your book approved by your teacher by **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (date).**

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Setting
Where and when does the story take place?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4. Problem
What is the mystery? What needed to be solved?

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5. Clues
Describe **at least two clues** that helped solve the mystery.

![MCj04242460000[1]]() \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

![MCj04242460000[1]]() \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Main Characters
Who is the main character?. List a character trait with an example with an example from the book and tell the role he or she played in the mystery.

 ![MMAG00595_0000[1]]() Character: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Character Trait: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Example: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Suspects
Describe the main suspect. Tell his or her role in the story.

![MCj00843820000[1]]() Character: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Solution
Finally, describe how the mystery was solved. If any detective (sleuth) deserves special recognition or praise, explain who and why.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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8. ![MCPE07264_0000[1]]()Super Sleuth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. **Snowman Graphic Organizer:**

On the pieces of construction paper provided by your teacher, complete the required information and color/decorate your snowman. Use your best fourth grade effort and coloring.

 hat: setting

 scarf: mystery (or problem)

 buttons: clues

 boots: solution

 arms: main character (detective) and suspect

 nose: student name and year

broom: book title and author

 

Mystery Report Rubric Name:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Report Content** | **Conventions** | **Snowman** |
| **4** | * Includes a detailed setting
* Reflects application of critical thinking
* Has clear clues to the mystery
* Thorough description of the characters
* Includes the problem and solution
 | * No spelling, grammatical, or punctuation errors
* High-level use of vocabulary and word choice
 | * Detailed artwork shows exceptional neatness, care and effort.
* All pieces decorated and colored, additional materials used..
* Directions followed precisely.
 |
| **3** | * Includes a detailed setting
* Has clear clues to the mystery
* Thorough description of the characters
* Includes the problem and solution
 | * Few (1 to 3) spelling, grammatical, or punctuation errors
* Good use of vocabulary and word choice
 | * Artwork is detailed, neat, and shows effort.
* Directions are followed carefully
 |
| **2** | * Is missing one of the requirements
 | * Minimal (3 to 5) spelling, grammatical, or punctuation errors
* Low-level use of vocabulary and word choice
 | * Artwork does not meet fourth grade expectations for neatness and effort.
* Artwork lacks detail.
* One parts of the directions not followed
 |
| **1** | * Is missing two or more requirements or was not detailed in the responses
 | * More than 5 spelling, grammatical, or punctuation errors
* Poor use of vocabulary and word choice
 | * Artwork is sloppy.
* Snowman is lacking detail or effort
* More than one part of the directions are not followed
* Snowman missing.
 |